N.Z. MODERN SCHOOL OF MUSIC GUITAR EXAMINATION SYLLABUS GRADE FIVE

Note: Barre chords are optional for all work.

TECHNICAL WORK: 20 marks

Scales and Arpeggios for Guitar Book

To be played from memory.

Scales: mm ↓96

Major Scales of F# and Ab
Harmonic Minor Scale of C#
Melodic Minor Scale of F
Pentatonic Major Scale of G, position II, string 6

Pentatonic Major Scale of G, position II, string 6
Pentatonic Major Scale of A, position IV, string 6

Two octaves, ascending and descending.

Arpeggios: mm J84

F# and Ab Major C# and F Minor

Two octaves, ascending and descending.

AURAL: 15 marks

- > To clap or tap a four bar melody. In 3/4 time.
- > To observe a four bar melody and then play it from memory. In 3/4 time.
- > To listen to a phrase and then strum the primary chords of G from memory.

VIVA VOCE: 10 marks

- > General questions will be asked about **all** pieces performed and the technical work for this grade.
- > To explain the construction of the pentatonic major scale.
- > To explain the construction of the harmonic and melodic minor scales.

SIGHT READING: 15 marks

- > To pick a twelve bar melody.
- In the key of G.

Cont'd: Grade Five Guitar

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MELODY OUTLINE: 15 marks Melody Outline Book, page 8

Criteria for this section:

- > A four bar introduction **must** be added.
- > Time values of a crotchet, quaver and/or quaver triplets **must** be used.
- > May use harmony under the melody notes.
- > Must be picked.
- > May include up to four bars of dual play.
- > Expression and dynamics **must** be included and marked on the music.
- > The work **must** be given a title.
- ➤ The final work **must** be neatly written in the Melody Outline Book.
- > The outline must be performed from the Melody Outline Book.
- A copy of the melody outline must be sent to the Area Manager 21 days prior to the commencement date of the examinations as specified on the NZMSM Calendar.

<u>PIECES</u>: 25 marks for each piece. Supplementary Tunes, Books 1 and 2 Syllabus

Three pieces **must** be performed, **one** piece from each section.

All pieces must have an introduction and ending where none is given.

Expression and dynamics **must** be included and marked on the music.

The candidate should be encouraged to develop their own style and arrangement ability within the given criteria.

Section I:		Supplementary 2	
	I Shot the Sheriff	page 2	Repeat chorus after verse.End at bar 8.
	Midnight Special	page 6	Repeat chorus one octave higher.
	Hey Jude	page 15	Verses 1 and 2, then the middle section.Repeat verse 1 ending at bar 8.

> Choose **one** piece from the list above.

Criteria for this section:

- > Must include harmony.
- > Must include chord substitutions where appropriate and be marked on the music.
- ➤ Any alterations **must** be marked on the music **by the candidate**.
- Dual play.

No repeats except D.C. or D.S. or as specified for a specific piece.

Section II: Supplementary Books

Me And Bobby McGee Supplementary 1, page 4

Transpose into the key of C.

Must use a Country & Western strum with

bass runs.

Wild World Supplementary 2, page 7

Change to 4/4.2 verses only.

Folk pick or choose own strum.

Bye, Bye Love Supplementary 2, page 12

2 verses.

Must use two different strum styles.

> Choose **one** piece from the list above.

> Style for each piece as specified.

Criteria for this section:

> Must be either sung by the candidate or accompanied by another instrumentalist.

> The candidate **must** count in for the accompanist unless the candidate sings.

No repeats except D.C. or D.S. or as indicated for a specific piece.

Section III:

My Love Syllabus
Old Gaelic Air Syllabus

Ralph and James Supplementary 2, page 24

> Choose **one** piece from the list above.

Criteria for this section:

> Must be picked.

Repeats are optional.

All markings must be removed from pieces except expression marks and notation of arrangement.

STRICTLY NO PHOTOCOPYING