## N.Z. MODERN SCHOOL OF MUSIC CONTEMPORARY EXAMINATION SYLLABUS

### LEVEL SIX

## Note: The candidate must have passed NZMSM Grade Seven Theory of Music Examination with a pass mark of 130 or more to be eligible for this examination.

#### TECHNICAL WORK: 20 marks

# Comprehensive Book of Scales and Arpeggios Even More Little Peppers (blue)

All technical work must be expressively played, from memory.

**Scales:** mm 120

#### **Major Scales of C and D** Four octaves, **similar motion**, ascending and descending, hands together, Legato and staccato. Final note is held for one beat.

Pentatonic Scale of C Two octaves, similar motion, ascending and descending, hands together. Final note is held for one beat.

mm 🚽 108

#### Harmonic Minor Scales of G#, Bb and Eb Melodic Minor Scales of E, D and G

Three octaves, **similar motion**, ascending and descending, hands together. **Must** be played as quaver triplets. Final note is held for one beat.

Arpeggios: mm J96

#### Ab and Bb7 Major

E, G#, D, G, Bb and Eb Minor

Three octaves, ascending and descending, hands together. **Must** be played as quaver triplets. Final note is held for one beat.

#### STUDY: 15 marks Peas in a Pod, pages 21-23

- > Arrange and perform a selection of thirty two bars from the exercise listed above.
  - Select only **five** parts of the exercise.
- Above each bar, state the part and bar number being used, e.g. V/2. No more than four consecutive bars from any one part should be used at a time.
- The study must be transposed and notated into the key of Ab. A computer facility for this is not permitted.
- Expression marks must be included and marked on the music.
- > The bars **must** be renumbered.
- > The final study **must** be either computer written or hand written **by the candidate**.
- > The candidate's name, area and level **must** be written at the top of each page.
- A copy of the study together with the original five parts used must be sent to the Area Manager 21 days prior to the commencement date of the examinations, as specified on the NZMSM calendar.

2

#### SIGHT READING: 15 marks

- > To play a twenty four bar passage. In any time.
- In any major or minor key.
- > The candidate **may** practice any two bars, once only prior to starting.

#### PIECES: 30 marks for each piece

Four pieces **must** be performed, **one** from each section.

Additional expression signs and dynamics may be added and marked on the music by the candidate.

The candidate's name, age (if under 13 years), level and area must be written at the top of each page.

A copy of each piece and the written analysis must be sent to the Area Manager 21 days prior to the commencement date of the examinations, as specified on the NZMSM calendar.

| <ul> <li>Choose one piece from the publications listed below</li> </ul> |                                |                          |
|---|--------------------------------|--------------------------|
| Alfred's Piano Library Top Hits, Solo Book, Level 5                     | She Loves You                  | pages 24/25              |
| Alfred's Piano Library Top Hits, Solo Book, Level 6                     | I Dreamed a Dream              | pages 14-16              |
| Jazz, Rags and Blues, Book 4  | Steamboat Rag<br>Good Time Rag | pages 4-6<br>pages 17-19 |
| Pepperbox Jazz, Book 2  | Wombat                         | page 5                   |

| Section B: 20 marks                                  |   |                            |
|--|---|----------------------------|
| Choose one piece from the publications listed below. |   |                            |
| Alfred's Piano Library Top Hits, Solo Book, Level 6  | Puttin' on the Ritz<br>Written in the Stars | pages 20/21<br>pages 29/30 |
| Jazz, Rags and Blues, Book 4                         | Tuxedo Jazz<br>Jackson Street Blues         | pages 14-16<br>pages 20/21 |
| Pepperbox Jazz, Book 2                               | Becalmed<br>Vendetta                        | pages 6/7<br>pages 16/17   |

#### New Zealand Composer Publications available from the NZMSM Distributor

- > Choose **one** piece from **one** of the publications listed below.
- > Must be a minimum of twenty four bars but no more than forty consecutive bars.

#### **Douglas Lilburn**

Section C: 20 marks

David Farquhar

Preludes and More (exclude Piece for Four Hands)

And One Makes Ten

Elissa Milne

Even More Little Peppers (blue)

#### Section D1: 30 marks

#### Graded Tunes, Book Six

- > Choose **one** piece from **one** of the publication listed above.
- The candidate should be encouraged to develop their own style and arrangement ability within the criteria given.

#### Criteria for this section:

- Leader line **must** be played as written.
- > Must include an introduction and an ending.
- > Must include:
- embellishments
- harmony
- may include modulation of a passage.
- may include transposition of a passage
- modern signs and fills
- chordal work and progressions
- > Any alterations **must** be marked on the music **by the candidate**.
- > The candidate **must** choose the bass style/s.
- The bass line **must** be played from memory. An example of the bass pattern/s used **must** be noted on the music.
- > The bars **must** be numbered.
- > Expression and dynamics **must** be included and marked on the music.

No repeats except D.C. or D. S. or as indicated for a specific piece.

#### Written Analysis: 10 marks

- > The candidate **must** provide in their own words, a descriptive explanation of the D1 piece.
- > The analysis **must** be up to 2,000 words, either computer written or hand written by the candidate.
- > Explanations should include:
  - musical facts and signs
  - any modulation process
  - bass style, chords alterations, additions and progressions
  - composer, origin, genre
- Use the bar numbers to reference this work.
- > A Bibliography of the source material used **must** be included.

### OR

|                  | ion D2:     30 marks     Own Composition       ria for this section:     Image: Composition for this section for the sectin for the section for the section for the section for the |
|------------------|--|
|                  | <b>Must</b> consist of a minimum of thirty two bars but not more than forty bars.<br>The composition <b>must</b> be fully notated.<br><b>Must</b> include:   |
|                  | <ul> <li>introduction with a melody line and an ending</li> <li>modern signs and fills and other embellishments</li> <li>chordal work and progressions</li> </ul>  |
| $\triangleright$ | May include:   |
|                  | change of time signature   |
|                  | <ul> <li>modulation and/or transposition of a passage</li> <li>change of bass style</li> </ul>   |
| $\triangleright$ | The bars <b>must</b> be numbered.  |
|                  | Expression and dynamics <b>must</b> be included and marked on the music.   |
|                  | The work <b>must</b> be given a title.<br>The final composition <b>must</b> be either computer written or hand written <b>by the candidate.</b>  |
|                  | The indicempedition must be either computer written of hand written by the current date.   |
| Writt            | ten Analysis: 10 marks   |
|                  | The candidate <b>must</b> provide in their own words, a descriptive explanation of the D2 piece.<br>The analysis <b>must</b> be up to 2,000 words, either computer written or hand written<br><b>by the candidate.</b><br>The analysis <b>must</b> include:  |
|                  | <ul> <li>detailed theoretical analysis</li> <li>composition process</li> <li>the genre</li> <li>your inspiration</li> <li>any other relevant information</li> </ul>  |
| A A              | Use the bar numbers to reference this work.<br>A Bibliography of the source material <b>must</b> be included.  |
|                  |  |
|                  |  |

4